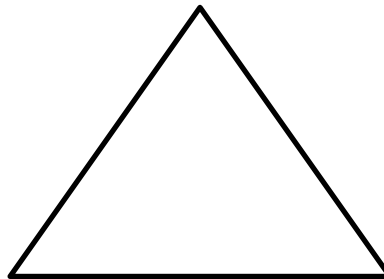


Deeper Learning Assessment Tool: The Instructional Triangle

Task

- Challenging and open-ended
- Multiple answers possible
- Matters to students because linked to real questions
- Ideas connected to broader frames (disciplinary, historical)
- Mirrors activity of adults working in the field
- Students *creating* knowledge rather than *receiving* knowledge

Task



Teacher

Student

Teacher

- Pose tasks that are appropriately challenging
- Refrain from giving answers
- Ask questions which push understanding
- Create environment for intellectual play
- Scaffold when necessary, but only when necessary
- Changes role of teacher from expert to intellectual guide

Student

- Students actually analyze, synthesize and create not recall and apply
- Grappling with uncertainty
- Failure a real possibility
- Doing most of the mental work
- Play
- Taking increasing responsibility for structuring the work
- Self-efficacy and meta-cognition critical