

# Oral Communication Rubric, Grade 5

The ability to communicate knowledge and thinking through effective oral presentations



	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCED
<b>REASONING</b>	<ul style="list-style-type: none"> <li>• Presents an unclear understanding of the topic</li> <li>• Line of reasoning is absent, unclear, or difficult to follow</li> <li>• Struggles to respond to audience questions</li> </ul>		<ul style="list-style-type: none"> <li>• Presents low level understanding of the topic</li> <li>• Uses limited facts and/or findings to support reasoning</li> <li>• Is able to respond to some questions at a basic level</li> </ul>		<ul style="list-style-type: none"> <li>• Presents a clear understanding of the topic</li> <li>• Reasoning is clear and easy to follow throughout the presentation</li> <li>• Uses facts and/or findings from research to support reasoning</li> <li>• Is able to respond to questions from the audience with a clear answer</li> </ul>		<p>In addition...</p> <ul style="list-style-type: none"> <li>• Presents a clear and convincing line of reasoning on the topic</li> <li>• Provides multiple perspectives on the topic</li> <li>• Responds to questions from audience with confidence and accuracy</li> </ul>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li>• Presentation is not organized or is very difficult to follow</li> <li>• Starts presentation without a clear introduction</li> <li>• Ends presentation without a clear conclusion</li> <li>• Media or visual aids are missing or mostly distracting</li> </ul>		<ul style="list-style-type: none"> <li>• Presentation has a limited level of organization</li> <li>• Provides an introduction with rough objectives</li> <li>• Provides a limited or unsupported conclusion</li> <li>• Media or visual aids do not add to the presentation</li> </ul>		<ul style="list-style-type: none"> <li>• Presentation is organized and professional throughout</li> <li>• Introduction provides an overview of the objectives</li> <li>• Conclusion is clear and well supported</li> <li>• Media or visual aids are informative, clear, and helpful</li> </ul>		<p>In addition...</p> <ul style="list-style-type: none"> <li>• Effectively hooks the audience during the introduction</li> <li>• Presentation is engaging throughout</li> <li>• Conclusion pulls the various ideas / perspectives together</li> </ul>
<b>PRESENTATIONSKILLS</b>	<ul style="list-style-type: none"> <li>• Choice of wording is not appropriate</li> <li>• Voice is difficult to hear</li> <li>• Does not make eye contact</li> <li>• Struggles to stay focused throughout the presentation</li> </ul>		<ul style="list-style-type: none"> <li>• Choice of wording is inconsistent</li> <li>• Voice is mostly easy to hear</li> <li>• Makes eye contact periodically with some reliance on notes</li> <li>• Body language shows some limited focus on the topic</li> </ul>		<ul style="list-style-type: none"> <li>• Choice of wording is appropriate for the audience / task</li> <li>• Voice is clear and consistently easy to hear</li> <li>• Maintains eye contact with the audience throughout most of the presentation</li> <li>• Movement and body posture is professional</li> </ul>		<p>In addition...</p> <ul style="list-style-type: none"> <li>• Language is fluid and largely void of verbal fillers and pauses</li> <li>• Energy level is appropriate for the presentation and helps to engage the audience</li> </ul>