


PROMPT

Look back through the videos, assignments and readings from the course. Try to center your presentation of learning around the new information you have learned. Record yourself, on video, and upload the video to youtube. Feel free to use visual aids as a part of your presentation.


Some questions to consider while creating your assignment:


How can listening, and integrating, student feedback into your teaching practice enhance the educational process for your students?

What are some methods learned within this course you are thinking about implementing into your own teaching practice?



How to Teach us - Assignment #3

 Watch later

 Share

During the Semester

- I ask students if they need more help, I look for students who are falling behind... and assign homework to help students practice, but I don't grade, I just give feedback
- I assign extra projects to students who are ahead of the class, and pair them with weaker students
- I provide feedback and comment on work, and I explain what students are doing that's incorrect; I assign practice homework or extra modules to help students catch up
- I ask students to share their tricks for memorization

OVERALL ASSIGNMENT RUBRIC

Was the final presentation kept to 5-10 minutes in length?

- ☒ 1 point
Yes
- ☐ 0 points
No



Did the final presentation demonstrate learnings directly related to the course?

- ☒ 1 point
Yes
- ☐ 0 points
No



Was the final presentation easy to understand? (i.e. enunciation & sound quality)

- ☒ 1 point
Yes
- ☐ 0 points
No




Did the presenter use some form of visual aid during the presentation?


- ☒ 1 point
Yes
- ☐ 0 points
No



What did you learn from when reviewing the presentation?




Faizan Ali
The video was very informative, thoughtful and helpful from a teacher's perspective.




Catherine Barclay
There are practical methods of integrating the theories learned within the course. Using the feedback from the students at High Tech High, and indeed your own students can improve the impact of teaching.

Was there anything in the presentation that you would change or question?



Faizan Ali
No, the video was sufficient within itself.



Catherine Barclay
Perhaps more inflection in the voice to keep the presentation more animated, but that is a very minor thing! I would note however that perhaps a slide for each bullet point might be useful, to elaborate and give examples on. Otherwise you spend an significant period of time on one slide, losing the engagement of the visual aid.