

Mindset Survey



by Lorita Watson

December 4, 2016 User Id: 10693581

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<p>PROMPT</p> <p>Submit a “put-it-into” action plan, 100-300 words, that describes how the learner is going to implement and measure the change within their learning environment.</p> <p>I would go about doing a Mindset Survey, this Survey will be put in Google Forms, There will be a scale from 1 to 4, a series of questions. The total score will range from a Fixed Mindset to a Growth Mindset. The scores will be shared with the student(s) where we will Reflect on the results.</p> <p>These conversations will give insight to me and the student(s) as to the effort they put forth. What it is to take on new challenges, to gain new knowledge and skills. I want the students to understand that through their efforts and new academic skills they can improve their performance.</p>	<p>RUBRIC</p> <p>Was a “put-it-into” action plan, 100-300 words, submitted that describes how the learner is going to implement and measure the change within their learning environment?</p> <div><div><input checked="" type="radio"/> 1 point Yes</div><div><input type="radio"/> 0 points No</div></div> <div></div>
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<p>PROMPT</p> <p>Submit a description of the problem you are addressing within your learning environment (100-300 words).</p> <p>The problem I am addressing in my classes is similar to many teachers. Many students have been sold on their reading lexiles, or grade, the "C" student etc. They have been typed cast in particular roles and/ or attitudes. My challenge is for them to understand that learning , becoming educated is a growth process and they can learn anything. But learning is an active process, it's about doing and reflecting,</p> <p>The ability to assess one's own ability is going to be the key to success as a student progresses academically and they need to be made to understand this.</p> <p>Metacognition needs to be part of every student, in order to develop a Growth Mindset.</p>	<p>RUBRIC</p> <p>Was a 100-300 word description of the problem to be addressed included in the entry?</p> <div><div><input checked="" type="radio"/> 1 point Yes</div><div><input type="radio"/> 0 points No</div></div> <div></div>
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<p>OVERALL ASSIGNMENT RUBRIC</p> <p>Help your peer: Your “put-it-into action” plan could be better designed if it...</p> <div><div></div><div>Kudinova Yulia Excellent</div></div> <div><div></div><div>Tim Harris Great idea. I have even thought about getting parents involved in the process. The dynamic and culture of a community/family is often predicated on the mother's education level and how she feels about education.</div></div>

<p>Comments</p> <p>Comments left for the learner are visible only to that learner and the person who left the comment.</p> <div><div></div><div><div>share your thoughts...</div></div></div>
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A community of practice



by Mark Kozma

October 7, 2016 User Id: 13093026

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PROMPT

Submit a “put-it-into” action plan, 100-300 words, that describes how the learner is going to implement and measure the change within their learning environment.

The graduate student association (GSA) of my university (of which I am a representative) has a non-voting seat at department meetings. Other students of my department have mentioned to me as representative about the traditional teaching methods of the professors in the department. The students expect methods which reflect a more contemporary style, and which are documented to have a positive effect on student learning, efficacy and esteem. Therefore, At the a department meeting:

- I would suggest learning mindsets and skills be taught to the professors of our department as part of their professional development (the GSA has a representative present);
- I would then request a recurring item on the monthly department meeting be about exchanging with the other professors about how they are incorporating learning mindsets and skills into their classes, sharing about their successes and failures including learning mindsets and skills, and asking for advice from their peers about how to improve the inclusion of learning mindsets and skills.

At next meeting of the GSA:

- I would offer to give an information session on learning mindsets and skills to my fellow graduate students in the student atrium;
- I would organize study groups for each of my classes and spend a portion of our time together sharing and exchanging about how the other members are studying for the class, what their understanding or interpretation of concepts or ideas brought up in class are, have the members "think aloud" about their steps completing exercises or activities for class.

To assess the effectiveness of these measures, I would:

- Send an anonymous survey through Google Forms to all the professors in the department after the learning skills and mindsets information has been given to them (and at the end of the semester) asking about any changes they have made in their teaching, and the effects this has had on the environment of their classes and their perspective of their students;
- Send an anonymous survey through Google Forms to all the graduate students after the learning skills and mindsets information has been given to the professors (and at the end of the semester) asking about any changes they have seen in the methods or environment of their classes related to learning mindsets and skills;
- Within the survey to the students, I would include questions about their understanding of learning mindsets and skills, and how they have adapted or adjusted their thinking or perspective on learning, their role and effort in the process, and what measures they have taken to help them learn more effectively and efficiently;
- I would share the results of the professors' survey at a department meeting with the professors;
- I would share the results of the students' survey at a department meeting with the professors;
- I would share the results of the professors' survey at a general meeting of the student association;
- I would share the results of the students' survey at a general meeting of the student association.

RUBRIC

Was a “put-it-into” action plan, 100-300 words, submitted that describes how the learner is going to implement and measure the change within their learning environment?

- ☒ **1 point**
Yes
- ☐ 0 points
No



PROMPT

Submit a description of the problem you are addressing within your learning environment (100-300 words).

My requests and offers would help bring about a change in the attitudes, perceptions and behaviours of professors and students alike. These initiatives would help create communities of promoters (professors) and practitioners (students, and professors). By disseminating information about learning mindsets and skills, and also providing information, and examples of how to incorporate and use these concepts and abilities, I would hope to change the perception of professors about their students' abilities (some are innately smart and will succeed, and some are not as talented/smart and won't succeed). By sharing information about learning mindsets and skills, and also providing information, and examples of how to incorporate and use these concepts and abilities, I would also help change students' perceptions of themselves and their role in the learning process.

RUBRIC

Was a 100-300 word description of the problem to be addressed included in the entry?

- ☒ **1 point**
Yes
- ☐ 0 points
No



OVERALL ASSIGNMENT RUBRIC

Help your peer: Your “put-it-into action” plan could be better designed if it...



Gabriela Di Muro

Your plan seems ready for success. Good luck!



Mariana Dias

Just a kind reminder to actually take action on all those feedback/evolving /survey method. Don't forget to gather the relevant people to decide what to change, what to improve and how to commit with the result of those analysis.



Comments

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Introduce flipped classroom



by 鄭惟元

October 31, 2015 User Id: 9546245

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<p>PROMPT</p> <p>Submit a “put-it-into” action plan, 100-300 words, that describes how the learner is going to implement and measure the change within their learning environment.</p> <p>First, let them write down advantages and disadvantages about the current teaching environment and asked them if they are satisfied with it. Then, I will introduce a new teaching approach(flipped classroom) to them. But I do not introduce it in class, they watched a recorded video at home to learn it instead. They write down the concepts they do not understand and what we do in class is to discuss these questions. They experienced the essence of flipped classroom by themselves in this way. At the end of the class they will be separated into different groups to work in an activity (still a part of flipped classroom). In this activity they are asked to be a teacher and tell us which teaching approaches (a traditional one or flipped classroom) they are going to use. At the same time I measure the changes after introducing flipped classroom. "Do they like it" and "why they like it" will be two important indexes in the measurement.</p>	<p>RUBRIC</p> <p>Was a “put-it-into” action plan, 100-300 words, submitted that describes how the learner is going to implement and measure the change within their learning environment?</p> <div><div><input checked="" type="radio"/> 1 point Yes</div><div><input type="radio"/> 0 points No</div></div> <div> </div>
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<p>PROMPT</p> <p>Submit a description of the problem you are addressing within your learning environment (100-300 words).</p> <p>In the current teaching environment, most of the teaching style is teacher-centered and I thought we should emphasize more on the autonomy of students. We should teach them how to learn but the traditional teaching approach take more time "teaching" them the knowledges they should learn. They might lose the motivation and be frustrated on learning in this way. As a result, flipped classroom turn it completely different. "Lecture at home, homework in class" is the main idea of flipped classroom. In a flipped classroom they collaborate and discuss the questions they encounter with their classmates. I expect them to enjoy the happiness of learning in this plan.</p>	<p>RUBRIC</p> <p>Was a 100-300 word description of the problem to be addressed included in the entry?</p> <div><div><input checked="" type="radio"/> 1 point Yes</div><div><input type="radio"/> 0 points No</div></div> <div> </div>
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Help your peer: Your “put-it-into action” plan could be better designed if it...

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you are patient. I have a flipped classroom, and it takes time to convince the students they will learn more and they are responsible for their own learning. One challenge to think about before you flip is that some students will not come prepared to work. They will not have read the material you have assigned. Therefore, you need to determine how you will know they have completed the homework and what consequences they will encounter if they are not ready to work. Best of luck to you!

Frank Beran

I like the flipped classroom idea and have seen it in others work being highly effective. I use it myself but without the right growth mindset approach (rather fixed and performance oriented rather than learning oriented) the results are less profound. Good luck with your new approach. I suspect the students will find it exciting and challenging but it will enhance their sense of empowerment and hopefully motivation and quality of learning...

Comments

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share your thoughts...