

Name \_\_\_\_\_

### **End of the Project Reflective Essay**

In a five paragraph essay, you will address/explain how you have grown as a learner during our last project. You should reference/cite at least three pieces of work from the project that will act as evidence to prove your growth.

(Optional) You can use the brainstorming and outlining sections to help you construct your essay.

#### **List of potential areas to focus on:**

1. Feedback (reaction to peer and teacher comments)
2. Analysis (how you explain and utilize complex ideas, use critical thinking to evaluate information and present original synthesis)
3. Research/Evidence (how you comprehend, utilize, and incorporate researched ideas into your own writing)
4. Utilizing Technology (learning new ways to utilize technology, such as organizing files, digital collaboration using Google Docs, Chat, or other)
5. Abstract thinking (how you use symbols, images, descriptions to convey ideas with art or writing)
6. Drafting Process (How have you developed through your own brainstorming, drafting, editing process)
7. Writing Grammar and Mechanics
8. Writing Style (smooth and natural transitions, flow, and use of description and imagery)
9. Writing Voice (your writing sounds like “you,” clearly expresses original thinking)
10. Language (professional language and diction choice)
11. Reading Skills (comprehension of text, critical reflection on text)
12. Collaboration (taking on a role in a group, working with others, listening and sharing ideas)
13. Empathy/Perspectives (understanding from different points of view, empathizing with someone in your group, history, literature, or the modern world)
14. Executive Skills (planning, prioritizing, time management, organization, reflecting on the day)

**Outline of Essay**

You may use this outline to help write each of your five paragraphs.

**Paragraph #1: Introduction**

- Attention Getter (What does learning/this project mean to you personally?)
- Background Information (Backward-Looking)
- Thesis Statement

Example Thesis Statement:

During this project, I have grown in \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

**Paragraph #2: Area #1**

- Transition Sentence
- Evidence
- Analysis/Explanation of Evidence
- Transition Sentence

**Paragraph #3: Area #2**

- Transition Sentence
- Evidence
- Analysis/Explanation of Evidence
- Transition Sentence

**Paragraph #4: Area #3**

- Transition Sentence
- Evidence
- Analysis/Explanation of Evidence
- Transition Sentence

**Paragraph #5: Conclusion**

- Restated Thesis Statement
- Final thought on growth as a learner (How will you apply learning to the next project or year?)
- Strong concluding sentence (Give me the goosebumps!)

**Choose three different areas to discuss in your essay. These three areas will serve as the three points of your thesis statement.**

Growth Area #1 \_\_\_\_\_

Work Sample \_\_\_\_\_

Growth Area #2 \_\_\_\_\_

Work Sample \_\_\_\_\_

Growth Area #3 \_\_\_\_\_

Work Sample \_\_\_\_\_

### **Outline for Essay (Digital Handout)**

You may use the scaffold outline in order to organize your thoughts. Remember in the final version to use MLA formatting.

<b><u>Paragraph #1: Introduction</u></b>
Attention Getter:
Background Information:
Thesis Statement:
<b><u>Paragraph #2: Growth Area #1</u></b>
Transition Sentence: The first way that I grew as a learner is...
Evidence for Growth Area #1:
Explanation/Analysis of evidence for Growth Area #1:
<b><u>Paragraph #3: Growth Area #2</u></b>
Transition Sentence: In addition to growing in ....., I grew in...
Evidence for Growth Area #2: The evidence I have for this is...
Explanation/Analysis of evidence for Growth Area #2: This evidence shows that I have grown because...
<b><u>Paragraph #4: Growth Area #3</u></b>
Transition Sentence:
Evidence for Growth Area #3:
Explanation/Analysis of evidence for Growth Area #3:
<b><u>Paragraph #5: Conclusion</u></b>
Restated Thesis Statement:
Final thoughts on growth as a learner:
Concluding Sentence:

**Outline for Essay (Print Version)**

You may use the scaffold outline in order to organize your thoughts.

**Paragraph #1: Introduction**

Attention Getter: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Background Information: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thesis Statement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Paragraph #2: Area #1**

Transition Sentence: \_\_\_\_\_  
\_\_\_\_\_

Evidence for Area #1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explanation/Analysis of evidence for Area #1:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Transition Sentence: \_\_\_\_\_  
\_\_\_\_\_

**Paragraph #3: Area #2**

Transition Sentence: \_\_\_\_\_

\_\_\_\_\_

Evidence for Area #2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explanation/Analysis of evidence for Area #2:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Transition Sentence: \_\_\_\_\_

\_\_\_\_\_

**Paragraph #4: Area #3**

Transition Sentence: \_\_\_\_\_

\_\_\_\_\_

Evidence for Area #3: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explanation/Analysis of evidence for Area #3:

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Transition Sentence: \_\_\_\_\_

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**Paragraph #5: Conclusion**

Restated Thesis Statement: \_\_\_\_\_

Final thoughts on growth as a writer: \_\_\_\_\_

Concluding Sentence: \_\_\_\_\_