

How to PBL Online

Digital Project Binder

[Your Name]

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1. Project-Based Learning Design Kit Organizer

Projects typically feature many—or likely, all—of the following elements. Some beg to be at the beginning of a project, others are likely found towards the end, and others are used throughout.

Project Launch	
An engaging, active experience with multiple entry points for diverse learners that invites multiple perspectives and fosters diverse, innovative thinking.	<i>My ideas...</i>
Essential Questions	
Open-ended questions—relevant to academia, students' lives and the world beyond school—expressed in student-friendly language and encourage diverse thinking and further inquiry.	<i>My ideas...</i>
Ideation	
Students and teachers collaborate to generate and share important ideas and to save and post their creativity, plans, concepts, suggestions, questions and more for future inspiration.	<i>My ideas...</i>
Core Academic Skills, Content, and Dispositions	
Students and teachers collaborate to understand and apply core academic skills and content, and develop positive academic dispositions. Students learn to ask and address complex questions, apply skills and content in dynamic contexts, and develop academic mindsets.	<i>My ideas...</i>
Critique	
Students and teachers use structures to regularly analyze work samples for meaning, the principles that contribute to their effectiveness, to identify important learning targets.	<i>My ideas...</i>
Drafting & Revision	
Students and teachers generate multiple iterations of their work informed by critique, models, or instruction, in a trajectory towards increasingly meaningful and beautiful work.	<i>My ideas...</i>
Exhibition	

Bring student work into the “real world” to share work with important community members and to foster meaning by putting student work in the position of serving others.	<i>My ideas...</i>
Assessment	
Projects lend themselves to multiple forms of assessment, and assessment is informative, reflective and collaborative.	<i>My ideas...</i>
Reflection	
Students and teachers look at their work and ask questions designed to foster thoughtful, deliberate practice.	<i>My ideas...</i>

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