https://bit.ly/SYLathome Link to Project Directions

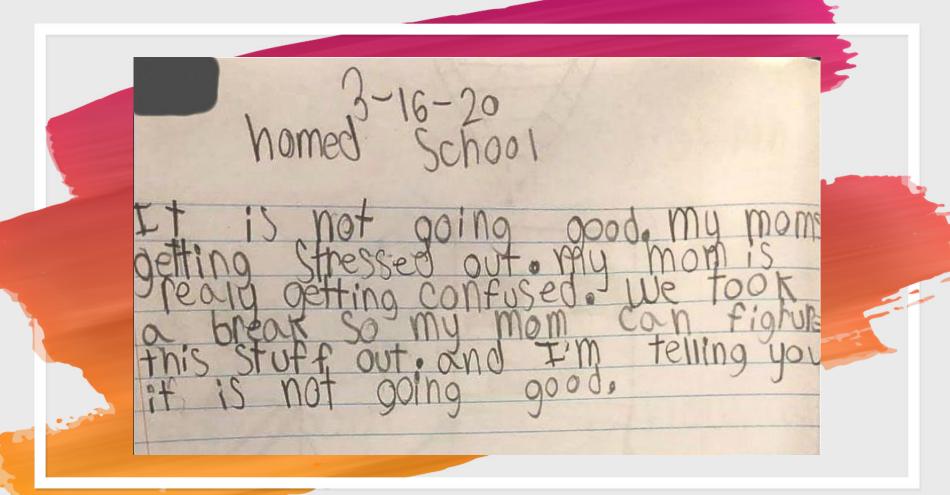


Michelle Pledger: michelle@shareyourlearning.org
Mari Jones: mari@shareyourlearning.org



@shareyourlearn #shareyourlearning







# Why Projects?

Work that matters
Student engagement
Real-world connection and application

#### **Deeper Learning Competencies**



#### **CONTENT MASTERY**

Students apply knowledge to real world situations.



## CRITICAL THINKING & PROBLEM SOLVING

Students consider a variety of approaches to produce innovative solutions.



#### COLLABORATION

Students work with their peers, assume leadership roles, resolve conflicts, and manage projects.



#### **EFFECTIVE COMMUNICATION**

Students demonstrate skills in active listening, clear writing, and persuasive presentation.



#### **SELF DIRECTED LEARNING**

Students use teacher feedback to monitor and direct their own learning, both in and out of the classroom.



#### **ACADEMIC MINDSET**

Students feel a sense of belonging and motivation to persist through their school work.

# SHARE YOUR LEARNING

## Hierarchy of Audience

Ron Berger Leaders of their Own Learning

To be of service in the world

To present to people capable of critiquing

To present to a public audience beyond the school

To present to the school community

To present to parents

To present to a teacher to fulfil a requirement

REAL. PROJECTS

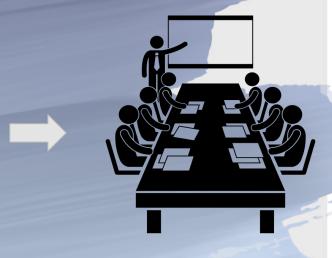
rigorous, engaging, authentic, learning,

SHARE YOUR LEARNING

# **Theory of Change**







Share

Reflect

**Imagine** 

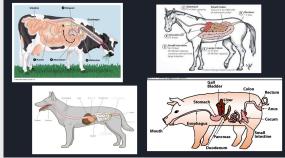
When students share their learning with an authentic audience we provide them with an opportunity to share their story, reflect on their growth, and imagine with others possibilities for their future.



# SHARE YOUR LEARNING

Explore
Virtual
Exhibition
Examples











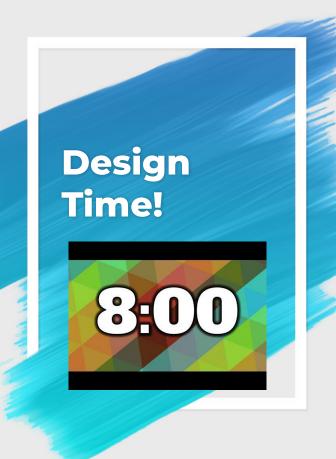
Effects of Different Types of Water on the Regrowth of Romaine Lettuce Stumps

#571 Plant Sciences

Created by Cadyn C

This project is associated with Hawaii Academy of Science the Discover Page





- Claim a row in the <u>Google Doc</u>.
  - https://bit.ly/SYLbrainstorm
- Write your name, your project's essential question and your product in the first box.
- Read others' projects and write ideas for ways they can exhibit and possible audiences for this work.
- Be sure we share ideas for every project!

# Design Time!

# Project Examples

If you don't have a project yet, you can use one of these example projects or make up your own:

- What does it mean to act like a girl? (Music Video)
- What is the magic of toys? (Toy)
- How has COVID impacted my life? (Podcast)



- Claim a row in the Google Doc.
  - https://bit.ly/SYLbrainstorm
- Write your name, your project's essential question and your product in the first box.
- Read others' projects and write ideas for ways they can exhibit and possible audiences for this work.
- Be sure we share ideas for every project!



- Read the ideas that others contributed to your project.
- Think about how you will share the learning from your project.
- Example: I plan to have my student create a presentation on Prezi about how music has changed over time that she will share via Zoom with a group of family members and friends.



Your audience needs some help to get involved. Send them a set of questions they can ask your student.

- Why did you choose this project topic?
- What was the process for this project?
- What was the most challenging part of this project?
- What are you most proud of?

Ways to engage an audience:

- Email
- Zoom
- Phone



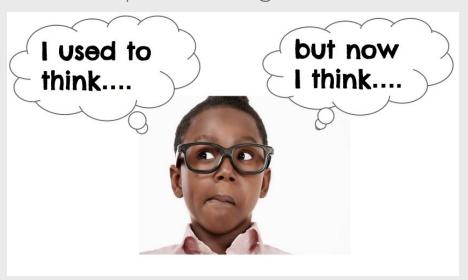






## Why Reflection is Key:

- Notice and name the way students are developing
- Process over Product
- Celebrate strengths and take ownership of learning



# **Encourage Student Reflections**

### **Reflection Questions for Your Students**

- What was the process for this project?
- How did critique/feedback help you?
- What changes did you make between your drafts?
- What was the most challenging part of this project?
- What are you most proud of?

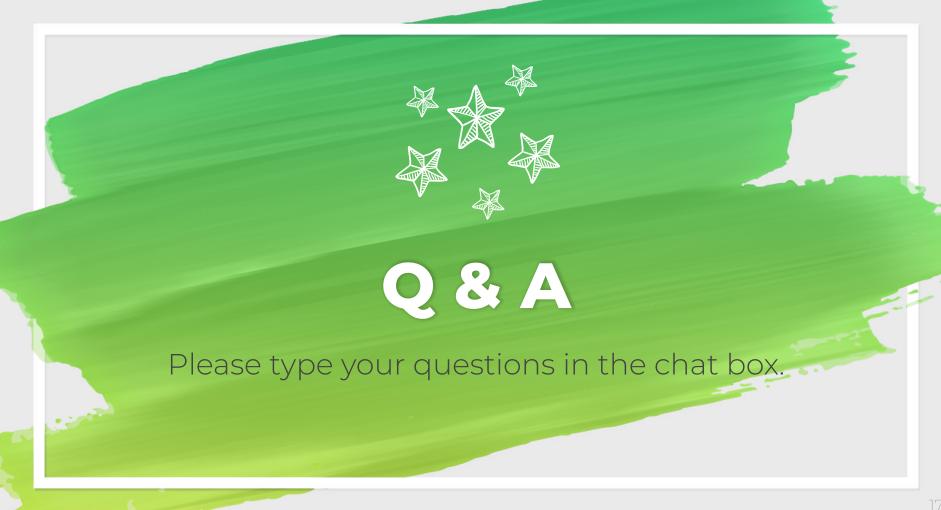
# Join our Virtual Exhibition Next Week at Parent Camp!

Each student will have 3 minutes to share their learning with the group. We as the audience will ask reflection questions.

Process exhibitions are welcome and encouraged!



Bring your student and what they have created!



# Thank You! Join us next week for a Virtual

Exhibition!

When I share my learning...

I'm known.

I'm supported.

I can contribute.

My work has value.



